

In **Maths**, we will explore numbers up to 50 and how they are similar and different to each other. We will learn about the place value of the numbers and what the digits mean. We will continue to practice our counting up to 100 and develop our knowledge of length, capacity and weight.

In **Computing**, we will use the laptops to develop our typing skills to create lists and instructions for making a simple rocket.

In our **RE** learning, we will be thinking about the concept of 'Sadness to Happiness' and considering why Christians think the Easter story is a happy one. We will think about why both the sad and happy parts of the Easter story are important to Christians and how this helps them with their faith.

We will have outdoor **PE** on Mondays, playing invasion games. We will develop our understanding of what attacking and defending mean, as well as 'being in possession'. Our other session is spent in Forest School (1BM on Tuesdays, 1M on Wednesdays and 1TM on Thursdays).

Through our **History**, we will be learning about how and why transport has changed over time. We will learn about the company 'Thornycroft' and how they have links to Basingstoke.

Our project, 'On the Move', will explore the big question, 'How has transport changed?'.

Useful vocabulary for this project...

transport, vehicle, car, lorry, train, boat, aeroplane, bike, bicycle, hot air balloon, metal, plastic, travel, mechanism, Thornycroft, old, new, change.

During our **PSHE and Heart Smart learning** this term, we will delve into the idea of 'Don't hold onto what's wrong!'. We will continue to think about how to stay safe through our **Natterhub** discussions in class.

How we can be Agents of Change in our community will be an important focus too.



In **Design Technology**, the children will find out about mechanisms. They will learn how to make simple wheels and axles to enable them to design and build a small vehicle.

In **English** this term, we will be enjoying the stories 'The Naughty Bus' and 'The Train Ride' to inspire us with our own creative story writing. We will embed using capital letters and full stops to punctuate sentences and make sure we leave clear finger spaces between words. We will also start to use 'and' in a sentence to join two ideas together. **Reading** will carry on daily through our Read Write Inc phonics and our book club sessions. Please read frequently with your child at home (4 times a week, ideally) as it really does help them with their fluency and confidence.

In **Science**, we will continue to explore what common objects are made from and describe their properties. We will be carrying out experiments and concluding why some materials are better for particular objects than others.