In <u>Maths</u>, we will continue to work on our decimals unit, focusing on adding and subtracting decimals, sequencing and then multiplying and dividing by 10, 100 and 1,000. We will then move onto a short unit on negative numbers before starting our converting units topic. This will include converting units of length and converting between imperial and metric units. We will also focus on conversions in time including minutes, hours, days, weeks and years. Our final unit in Maths will focus on volume and capacity.

<u>History</u> - We will be studying the Ancient Greeks, and more specifically the influences that they have had on our world today. We will focus on 5 main areas: architecture, art, democracy, the Olympics and philosophy. We will be looking at how these have influenced our world today and how they might have changed over time. To do this, children will study different primary and secondary sources, which illustrate how life was lived in Ancient Greece. The children will then be drawing conclusions about the most important influence the Greeks have had on our lives today. Culminating with our Ancient Greek trip to Ufton Court in July!

In our **French lessons,** the children will be learning about the Olympics. It is an exciting opportunity for the children to speak about playing different sports in French!

In <u>Music</u> this half term, the children will be playing with pentatonics! They will be identifying this scale in various traditional and Greek songs too.

## Glorious Greeks This half term, Year 5 will explore the concept: INFLUENCES What influences our lives today?

**English** will continue with the Greek theme as the children explore the adventures of Odysseus and then use this to inspire their own writing. They will be rewriting the story of Odysseus meeting the Cyclops in their sentence stacking lessons. After exploring Greek myths, the children will then learn about two contrasting Ancient Greek states – Athens and Sparta. They will then use this knowledge to write their own balanced arguments about which state was superior. We are so excited to see what the children produce! We also will continue with our daily reading tasks and weekly spelling lessons (the lists can still be found fortnightly on Spelling Shed for extra practise).

SPaG homework is also still due every Monday.

Our <u>HeartSmart</u> principle for this half term is 'No Way Through, Isn't True' as the children learn all about being resilient. They will explore different strategies to improve their perseverance and also how to manage change effectively. **<u>PE</u>** will take place twice a week. On a Tuesday, the children will develop and apply their sending and receiving and ball skills through various games. On Wednesday, children will be developing their athletic skills around running, long jump, triple jump and speed jumping.

We cannot wait to continue our Science lessons this half term on Living Things and their Habitats! The children will learn about the life cycles of amphibians, birds, reptiles, insects and mammals. The children will be able to apply their observations from watching butterflies hatch in the classrooms last half term. They will identify which insects experience complete or incomplete metamorphosis, and research the gestation period and life expectancy of mammals. Our last unit for the year is Animals, including Humans. The children will be able to describe the changes as humans develop from birth to old age identifying similarities and differences that boys and girls go through during puberty. An email will come out to parents the week before the children learn about human cycles and puberty.

In <u>Computing</u>, the children will be developing their coding skills further by programming a micro:bit. Using block based coding the children will learn code their micro:bit as a pedometer, scorecard, animation and more!

In <u>Art</u>, the children will be researching Greek pottery, which will help to inspire their own designs for a Greek pot. We will then use clay to bring our designs to life!

## Dates your diary:

- Taster Day at Brighton Hill Secondary School: Thursday 4<sup>th</sup> July (please complete the permission form)
- Trip to Ufton Court: Friday 5<sup>th</sup> July (please complete the permission form and make payment through SCOpay)
  For Ufton Court, the children need to wear weather appropriate clothing and footwear, rather than school uniform. We will be outdoors all day mostly in woodland. If it's due to be hot, please pack extra drinks, sun cream and a hat. Thank you so much.