

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 31st March 2025

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"> <li>We are very excited about our school trip to Milestones on Tuesday!</li> <li>On Wednesday, we will be writing about the different activities we did at Milestones, the things we enjoyed the most and what we found out there.</li> <li>In maths, we will be counting in twos and also tens.</li> <li>We will be practising our marking skills in our PE lesson and thinking about how attackers look for space in invasion games and how defenders protect it.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week.</li> <li><a href="#">Oxford Owl</a> - please complete the quiz.</li> <li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li> </ol> <p>The logins for these are at the back of the green reading logs :)</p>
Year 2	<ul style="list-style-type: none"> <li>We made it to the final week!</li> <li>This week's spellings are: <b>sure, class, plant, break, pass.</b></li> <li>In English, we will continue with sentence stacking lessons for "Me and You", a version of the story of Goldilocks and the Three Bears" by Anthony Browne.</li> <li>In maths we will be problem solving using the context of measurement.</li> <li>In PE, we will continue to enjoy our Yoga lessons, and work on sequencing our poses to make a flow.</li> <li>In art we will bring together our knowledge of "Folk Art" to create a final piece of work in our drawing unit.</li> </ul> <p style="text-align: center;"><b>We wish you a Very Happy Easter break.</b></p>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Oxford Owl</a> - for those on RWI phonics.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
Year 3	<ul style="list-style-type: none"> <li>The children will be performing their Easter production on Monday and Tuesday afternoon, as well as Tuesday evening. Enjoy their amazing singing!</li> <li>In Maths, the children will continue with their current unit on mass. They will be learning about the equivalence between grams and kilograms as well as comparing mass.</li> <li>In English, the children will be writing a non-fiction explanation text about the human body using their knowledge from science this term.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
Year 4	<ul style="list-style-type: none"> <li>In English, we will write our explanation text: How to be a Viking. We will use all that we have learnt from our history and our residential to create our exciting and informative writing.</li> <li>In History, we will conclude our learning and carry out our assessment tasks to share all of the wonderful facts that we have learnt.</li> <li>The children are excited to welcome you to our Easter production on Monday and Tuesday afternoon, as well as Tuesday evening. You will love their fantastic</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>

	<p>acting and singing! They have worked so hard and have amazed us with all they have achieved in the last week.</p>	
<b>Year 5</b>	<ul style="list-style-type: none"> <li>● In Maths next week, we move onto looking at estimating and calculating areas.</li> <li>● In English, the children will be independently writing their stories about Nanuk and his mother. The polar bears will go on to explore a new European destination.</li> <li>● We are looking forward to our final Forest School session with smores and hot dogs. Please remember to send in allergy alternatives for your child if needed.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>4. CGP SPAG Book</li> </ol>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>● The children were incredible with the resilience and responsibility they showed whilst sitting their practice SAT papers last week. We will spend some time this week, reviewing their answers.</li> <li>● We will complete the editing process and begin to publish our independent stories set in the Maya times for English as well as revising for our spelling and grammar test.</li> <li>● In maths, we will be finding the mean average and exploring angles of shape.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books:</b>  English: English pages 24 - 29  Maths: Geometry book pages 28, 35, 36, 39</p>