

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 24th March 2025

Year	What we are learning	Homework
<b>Year 1</b>	<ul style="list-style-type: none"> <li>In English, we are focussing on descriptive language in our sentence writing and trying to add exciting extra details to add interest for the reader.</li> <li>In spelling this week, we are focussing on the short 'ea' sound and will be practising the words head, bread, instead, spread and threat.</li> <li>We will be reviewing key facts in maths such as number bonds for 10, pairs for 20 and halves and doubles facts.</li> <li>In computing, we will be doing a rocket experiment and recording the data. PLEASE CAN YOUR CHILD BRING IN A FRUIT SHOOT TYPE BOTTLE WITH THE LID. (The shoot cap is the most important part).</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week.</li> <li><a href="#">Oxford Owl</a> - please complete the quiz.</li> <li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li> </ol> <p>The logins for these are at the back of the green reading logs :)</p>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>This week's spelling are: <b>Christmas, everybody, eye, Mr, Mrs.</b></li> <li>In English, we will be starting to explore a new narrative called 'Me and You'.</li> <li>In maths, we will continue to look at measures where we will be investigating volume and capacity.</li> <li>We will be looking at the life cycle of a frog in science this week.</li> <li>In PE, we will be continuing to practice yoga and develop our skills in team games.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Oxford Owl</a> - for those on RWI phonics.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>In DT the children will be making their seasonal fruit tarts.</li> <li>In science we will learn all about teeth, the different types and how to look after them.</li> <li>In Book Club, we are continuing with The Book of Bones. This is full of 10 record breaking animals, the kids are loving it!</li> <li>We will also begin practising for our Easter performance and perform a dress rehearsal to the school on the Friday afternoon.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>In science, we will be completing our learning about living things and their habitats. We will be thinking about changes that can improve habitats and the environment.</li> <li>In maths, we will be subtracting fractions and consolidating our learning.</li> <li>In RE, we will be continuing to look at the events of Holy week and considering which parts of the week might be most important to Christians.</li> <li>We will also be rehearsing for our Easter production and performing our dress rehearsal to children across the school on Friday afternoon.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>

<p><b>Year 5</b></p>	<ul style="list-style-type: none"> <li>● In Maths, the children will continue to learn about perimeter and how to calculate perimeters especially when sides of a shape have missing measurements.</li> <li>● In English, the children will finish telling the story of Nanuk and his mother before starting to plan their own story... Where might the polar bears travel next in Europe?</li> <li>● In Geography, the children will be comparing the history and culture of Basingstoke and Annecy.</li> <li>● In Science, the children will be exploring how gears work and impact the force needed to move objects.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>4. CGP SPAG Books - Brackets</li> </ol>
<p><b>Year 6</b></p>	<ul style="list-style-type: none"> <li>● Next week, we will carry out a complete round of practice SAT papers. Each day will replicate the actual test they will sit during the week of SATs so they are familiar with the timetable. We really hope they are relaxed and excited to show everyone the progress they are making all thanks to their hard work.</li> <li>● Alongside the test sessions, we will hopefully complete our writing of our Maya stories - the children have made an excellent start and are eagerly demonstrating their sentence skills.</li> <li>● Our maths learning involves the reading of various graphs including pie charts.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books:</b>  English: Reading - Fiction pages 39 - 41  Maths: Geometry pages 33, 34, 37, 38</p>