## St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 10th March 2025

Year	What we are learning	Homework
Year 1	<ul> <li>In English, we are exploring 'The Naughty Bus' story and seeing what kind of mischievous activities he gets up to.</li> <li>We will be learning about mass and volume in Maths and using words to compare objects such as heavier and lighter.</li> <li>In RE, we are beginning to look at the different days in Holy Week and will be exploring their importance to Christians.</li> <li>We will be discussing different types of transport in history and grouping vehicles in a variety of ways.</li> </ul>	1. Reading at least four times a week. 2. Oxford Owl - please complete the quiz. 3. Numbots: please aim for 20 minutes over the week.  The logins for these are at the back of the green reading logs:)
Year 2	<ul> <li>Next week's spellings are: hold, bath, steak, half, gold</li> <li>In maths we are continuing to learn about measurement with particular emphasis on mass and capacity.</li> <li>In English we will be using "The Tunnel" by Anthony Browne as a starting point for story writing.</li> <li>In geography we will continue our work in the UK by learning about landscape features in Wales.</li> <li>In PE we will continue our yoga sessions.</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>Numbots or TTRSs: please aim for 20 minutes over the week.</li> <li>Oxford Owl - for those on RWI phonics.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 3	<ul> <li>In times tables the children will become more familiar with the multiples in the 8 times table.</li> <li>We are continuing to learn about what's inside for our science including how muscles contract and relax so that we can move.</li> <li>In DT, the children will be learning what seasonal means as well as having the opportunity to taste different British fruits.</li> </ul>	1. Reading at least four times a week 2. Times Tables - TTRS or practice sheets. Please aim for 30 minutes over the week. New times tables have been added to TTRS this week in line with what we've been learning. 3. Spelling shed: please complete the tasks set online.
Year 4	<ul> <li>In English this week, we are planning our writing about the three little vikings. We will be focusing on using all the rules correctly when writing speech in our stories.</li> <li>In D&amp;T, now we have completed our taste testing and designed our biscuits, we will spend some time giving our biscuits a name and designing the packaging.</li> <li>Last week we held auditions for our upcoming play, 'Hammer and Nails' and will be learning our songs and lines. Please look at the songs on google classroom.</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>TTRSs: please aim for 30 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 5	In Geography, the children will be considering the key question - how do climate and weather differ	1. Reading at least four times a week

	<ul> <li>between Basingstoke and Annecy?</li> <li>In Maths, the children will learn how to round decimals to whole numbers and to 1 and 2 decimal places. Understanding what percentages are will also be a part of learning next week before seeing how they relate to fractions and decimals.</li> <li>PE continues to include Volleyball skills as the children learn how to do a 'set shot' accurately.</li> </ul>	<ol> <li>TTRSs: please aim for 30 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> <li>CGP SPAG books - pages 9, 10 and 11. Due back 12/03/25</li> </ol>
Year 6	<ul> <li>We will be completing the sentence stacking and grammar lessons linked to the story of the Rain Player. We will then begin to plan and plot our own narratives set in the Maya period.</li> <li>In maths, we will continue to strengthen and deepen our understanding of percentages including working out the whole if we know a part e.g. 20% of a number is 6. What is the number?</li> <li>Our history learning will take us to answering the question, 'If the Maya were so civilised why then did they carry out human sacrifice?'</li> </ul>	<ol> <li>Reading at least four times a week.</li> <li>Spelling shed: please complete the tasks set online.</li> <li>TTRSs: please aim for 30 minutes over the week.</li> <li>CGP Books: English: CGP English pages 34, 35, 45, 46, 47. Maths:</li> </ol>