

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 3rd March 2025

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"> <li>In English, we will be using the ideas from our learning around 'The Train Ride' to plan and write our own stories called 'The Coach Journey'.</li> <li>We will be measuring the lengths and heights of objects using centimeters in maths, as well as comparing mass with 'heavier' and 'lighter' vocabulary.</li> <li>Forest School also begins next week! 1BM on Tuesday afternoon, 1M on Wednesday afternoon and 1TM on Thursday afternoon.</li> <li>We are looking forward to celebrating books and reading on Friday for World Book Day too. Remember, you can dress up as a book character, an adjective or any other exciting word!</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week.</li> <li><a href="#">Oxford Owl</a> - please complete the quiz.</li> <li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li> </ol> <p>The logins for these are at the back of the green reading logs :)</p>
Year 2	<ul style="list-style-type: none"> <li>Our spellings for next week are: <b>floor, door, past, after, path</b></li> <li>In English we will continue sentence stacking "The Day the Crayons Quit" with a view to writing our own persuasive letters.</li> <li>In maths we are building on our knowledge of counting, with work on the 2, 5 and 10 X tables.</li> <li>In Art we are learning about the artist Karla Gerard and adapting some of her style and ideas in our own drawings.</li> <li>In Geography we will focus on landmarks in England as part of our work on the UK.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Oxford Owl</a> - for those on RWI phonics.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
Year 3	<ul style="list-style-type: none"> <li>Next week in Book Club we will continue with our poem "Supper Menu." The kids have loved how disgusting it is!</li> <li>In Maths we are continuing to learn step-by-step about non-unit fractions.</li> <li>In French we will learn more verbs - danser, cuisiner, nager, dessiner, to name a few!</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week.</li> <li>Times Tables or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
Year 4	<ul style="list-style-type: none"> <li>In our history this week, we will be asking the children to decide what the Vikings were really like and why they got such a bad reputation. We will learn about Linsisfarne, a famous place in the north of England where the Vikings raided.</li> <li>In maths, we will be comparing and ordering mixed numbers fractions. We then work on converting mixed numbers to improper fractions and improper fractions to mixed numbers.</li> <li>In French we will be learning how to repeat, recall and spell the final six different nouns for classroom</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>

	objects along with their infinite articles/determiners.	
<b>Year 5</b>	<ul style="list-style-type: none"> <li>● In Maths next week, the children will begin to explore thousandths and then will be securing their knowledge of fraction and decimal equivalence between decimals and fractions. For example <math>1/10=0.1</math>, <math>1/100=0.01</math> and <math>1/1000=0.001</math></li> <li>● In English, the children will start exploring a new stimuli for their writing - a video about two animals moving habitats. Grammar will focus on their use of adverbs and then they will begin to tell the story through sentence stacking.</li> <li>● Forest School also begins next week! 5E on Wednesday morning, 5P on Thursday morning and 5DS on Friday morning. Friday is also World Book Day so the children can get changed after Forest School if they wish to.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>4. CGP SPAG book - Pages 16 &amp; 17 due 5th March</li> </ol>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>● In English, we continue to uncover the story of Pik the pok-a-tok player in our story set in Maya time. We are focused on the skill of reported and direct speech as well as using rich vocabulary in simple, compound and complex sentences.</li> <li>● Our maths learning will continue to work with percentages before moving on to finding the area of 2D shapes.</li> <li>● We will explore the question: When so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?</li> <li>● Friday is our World Book Day so make sure you have a character or word idea for a costume and all children are asked to bring in a book to swap. We hope to have lots of fun reading and celebrating books on Friday.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books:</b>  English: Poetry  6C - pages 9 - 13  6B and 6F - pages 14 -19  Maths: Number, ratio, algebra  pages 5, 6, 9 and 10</p>