St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 24th February 2025

Year	What we are learning when we come back after Half Term	Homework
Year 1	 After half term, we will be starting our new history-led topic called 'On The Move' where we will be learning about how transport has changed over time. In English, we will begin our sentence stacking ideas based on the story 'The Train Ride'. We will be adding detail through our choice of adjectives. In Maths, we will be working with numbers to 50 for 1 more than and 1 less than facts and also placing numbers on the numberline. We are very excited to be starting Forest School in Week 2 so this means that we have some changes to our timetable. From week 2, we will only have 1 PE session each week. For Week 1, Monday for all classes will be outdoor PE and library, and Tuesday for all classes will be PE in the small hall. From Week 2 onwards, Monday for all classes will be outdoor PE and library. Tuesday for 1BM is Forest School. Wednesday for 1M is Forest School and Thursday for 1TM is Forest School. We can't wait! 	 Reading at least four times a week. Oxford Owl - please complete the quiz. Numbots: please aim for 20 minutes over the week. The logins for these are at the back of the green reading logs:)
Year 2	 Our new project is "Amazing me in the UK which will have a geography focus. This week's spelling is: busy, money, water, many and every. We will start our new RE unit. We are thinking about the concept of "Salvation" and will consider what salvation means to us. In maths we will continue our work on multiplication and division. By the end of year 2 we hope all children will be able to recall the 2, 5 and 10 X tables and corresponding division facts. In English we will begin to sentence stack ideas from "The Day the Crayons Quit". 	 Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. Oxford Owl - for those on RWI phonics. Spelling shed: please complete the tasks set online.
Year 3	 After half term, we will be starting our new science-led topic of 'What's Inside'. We will be starting to think about the structure and strength of bones and our skeleton. In English we will be looking at a new text called 'The Incredible Book Eating Boy' and discovering all the craziness that Henry endures. In Music we will continue to learn the Ukulele and we 	 Reading at least four times a week TTRSs: please aim for 20 minutes over the week. Spelling shed: please complete the tasks set online.

	will be rehearsing for our concert - we hope you can join us and raise money for charity.	
Year 4	 After half term, our new project will be led by our history topic all about the Vikings. We will complete our 'hook' activity to gain the children's interest and later in the term we will have our amazing residential. For English, we will begin with a new narrative piece based around the super book 'The three little Vikings' by Bethan Woollvin. We will have a grammar focus on using accurate speech punctuation. In maths, we will begin our unit on fractions. 	 Reading at least four times a week TTRSs: please aim for 30 minutes over the week. Spelling shed: please complete the tasks set online.
Year 5	 After half term, we are looking forward to starting our new unit of Geography - completing a comparison study between Basingstoke and a town in France. English will begin with children completing an independent write - all about a secret door into the unknown! We also are looking forward to starting Forest School after half term from Week 2 onwards - 5E on Wednesdays, 5P on Thursdays and 5DS on a mixture of Tuesdays and Fridays. 	 Reading at least four times a week TTRSs: please aim for 30 minutes over the week. Spelling shed: please complete the tasks set online. CGP SPAG Books - pages 62, 63, 86, 87. Due Weds 25th Feb.
Year 6	 We begin our new project of 'Temple of Doom' which focuses our learning on the ancient Maya civilisation. We will enjoy looking at artefacts which are replicas of objects used in the Maya times. Aiming to answer the question of 'Why do we study the Maya?' we will explore their gods, calendars, temples, pyramids with observatories, their ball sport and, of course, chocolate! Our maths learning continues to embed the skills needed for multiplying and dividing decimal numbers by integers before moving on to links between fractions, decimals and percentages. Our narrative writing skills will be developed as we explore a Maya style story: The Chocolate Tree. 	 Reading at least four times a week. Spelling shed: please complete the tasks set online. TTRSs: please aim for 30 minutes over the week. CGP Books: English: Non-fiction Reading Book pages 26 to 31 Maths: Number, Ratio, Algebra pages 28 to 32