

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 3rd February 2025

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"> In maths, we will be looking at fact families and using addition and subtraction number sentences to link facts. If I know that $8+2=10$, I also know that $2+8=10$ and $10-2=8$ and $10-8=2$. We will be using the toys we brought in from home as inspiration to write our toy fact files, ready for our toy museum next week. In Science, we will be exploring different ways to sort objects using what we know about their properties. We will be using the Beebots in computing. We will be programming them to move around a Three Little Pigs storyboard so that the Beebots visit the different places in the story. 	<ol style="list-style-type: none"> Reading at least four times a week. Oxford Owl - please complete the quiz. Numbots: please aim for 20 minutes over the week. <p>The logins for these are at the back of the green reading logs :)</p>
Year 2	<ul style="list-style-type: none"> This week's spelling are: could, would, should, again and sugar. In D&T we will be practising chopping, grating and spreading skills in preparation for making our healthy wraps next week. In maths we are focusing on multiplication using pictorial representations, repeated addition and skip counting. In English we will look at the features of an instructional text in order to write instructions for making a healthy wrap. 	<ol style="list-style-type: none"> Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. Oxford Owl - for those on RWI phonics. Spelling shed: please complete the tasks set online.
Year 3	<ul style="list-style-type: none"> In Book Club next week we will be finding out about Stephen Hawking and reading about his life and achievements. In Computing we have been learning about databases, records and filters. Next week the children will be using these skills to have a go at planning their own holiday. In HeartSmart we are doing our topic of 'Too Much Selfie isn't Healthy' and next week we are discussing the importance of working as a team and a community to help each other. 	<ol style="list-style-type: none"> Reading at least four times a week Time tables or TTRSs: please aim for 20 minutes over the week. Spelling shed: please complete the tasks set online.
Year 4	<ul style="list-style-type: none"> In PE, we continue to work on the skills needed in handball. The children will be working in small teams applying all the rules taught so far. During our times table sessions, we will be looking at if I know that I also know. Identifying connections between times and divide. Within our music lesson, we will be finishing off writing our ballads and preparing this for performing. We will add a backing track to our song. 	<ol style="list-style-type: none"> Reading at least four times a week TTRSs: please aim for 30 minutes over the week. Spelling shed: please complete the tasks set online.

<p>Year 5</p>	<ul style="list-style-type: none"> ● In Maths, we move into our next fractions unit and how to multiply fractions. ● Tudor Britain will continue to be the focus of our history lessons as we look at Tudor links in our local area. Basing House and the Vyne will be our research focus. ● In English, we will continue to write diary entries based on the life of a child living in Tudor times, with a grammar focus of 'concise noun phrases'. 	<ol style="list-style-type: none"> 1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spelling shed: please complete the tasks set online. 4. CGP SPAG Books - pages 4, 90 and 91. Due Weds 12th Feb.
<p>Year 6</p>	<ul style="list-style-type: none"> ● Shackleton's journey continues on Monday and we will generate new vocabulary as we imagine what entries he might have made in his diary on this ultimate challenge of survival. ● Our maths learning will focus on determining unknown values in algebraic equations and also extending our understanding of decimals. ● As part of our geography learning linked to Antarctica, we will answer the question: What international agreements protect Antarctica? ● In Science, we will take an overall look at how diet, exercise, drugs and lifestyle affect our bodies. 	<ol style="list-style-type: none"> 1. Reading at least four times a week. 2. Spelling shed: please complete the tasks set online. 3. TTRSs: please aim for 30 minutes over the week. <p>CGP Books: English: CGP English book, pages 4, 5, 23, 28, 55 Maths: Number, Ratio, Algebra pages 36, 37, 38</p>