## St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 27th January 2025

Year	What we are learning	Homework
Year 1	<ul> <li>In English, we will be starting to look at Teddy Bears in the past, and describing them ready to make our own fact files. Please can children bring in a small toy, in a named bag by Tuesday 28th January.</li> <li>We are going to begin subtracting numbers within 20 using number lines and tens frames in maths.</li> <li>We will continue to be discussing the toys of the past in History, starting to make comparisons between what toys were like in Victorian times and what they are like now.</li> </ul>	<ol> <li>Reading at least four times a week.</li> <li>Oxford Owl - please complete the quiz.</li> <li>Numbots: please aim for 20 minutes over the week.</li> <li>The logins for these are at the back of the green reading logs:)</li> </ol>
Year 2	<ul> <li>In maths we will be solving 1 and 2 step addition and subtraction problems using money.</li> <li>In PSHE we have our second medicines lesson. We are thinking about how medicines help us.</li> <li>Key word spelling for next week: child, wild, climb, pretty and beautiful.</li> <li>In English we will continue sentence stacking lessons for Charlie and the Chocolate factory, with a view to writing a character description for Mr Wonka.</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>Numbots or TTRSs: please aim for 20 minutes over the week.</li> <li>Oxford Owl - for those on RWI phonics.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 3	<ul> <li>In Art the children will have their final skill lesson where they will use the collage techniques of tearing paper, changing the texture of paper, cutting paper and layering paper to create African inspired pictures. We will focus this week around the cacao pods</li> <li>Maths will move onto our next unit of learning around area and perimeter. The children will practise their measuring skill measuring both in cm and m</li> <li>We will be starting a new unit of writing in English which will be a persuasive text about a new chocolate bar</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>Times tables or TTRSs: please aim for 20 minutes over the week</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 4	<ul> <li>In maths, we will be continuing to learn strategies for division of 2 digit and 3 digit numbers by a 1 digit number and will also be thinking about efficient methods.</li> <li>In English, we will begin a new unit of persuasive writing linked with our Geography. We will be learning persuasive writing techniques and grammar to persuade people to visit Scotland.</li> <li>In Geography, we will be learning about famous landmarks in the UK by locating them and discussing the impacts they have on the settlements and population of surrounding local areas.</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>TTRSs: please aim for 30 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 5	<ul> <li>Maths turns to division next week as we begin the process of securing the short method for division -</li> </ul>	1. Reading at least four times a week

parents, you may know this as the 'bus stop' method. We will start without remainders but then move onto remainders within calculations and then at the end of calculations too.
<ul> <li>In English, we will also start a new unit where the</li> </ul>
children will learn about everyday Tudor life before
writing diary entries about the life of a child in Tudor
times. They will be thinking specifically about using
concise noun phrases in their writing whilst still
applying their relative clause and parenthesis

knowledge.
 Science will be super exciting next week as we complete some very 'explosive' experiments. Without giving too much away, the children will be looking at the reactions of mixing water and effervescent tablets.

- 2. <u>TTRSs:</u> please aim for 30 minutes over the week.
- 3. <u>Spelling shed:</u> please complete the tasks set online.
- 4. SPAG Homework pages 46 and 47 due by 29/01/25

## Year 6

- In English, we will complete, edit and publish our polar bear reports. We will also begin to look at the incredible journey Shackleton made to Antarctica aboard the ship, Endurance.
- Our geography learning will explore the question: How do human activities impact Antarctica's environment?
- We continue to explore algebra in maths and gain confidence in the understanding of this concept and the skills needed to solve algebraic problems.
- 1. Reading at least four times a week.
- 2. <u>Spelling shed:</u> please complete the tasks set online.
- 3. <u>TTRSs:</u> please aim for 30 minutes over the week.

## **CGP Books:**

English: Fiction Reading pages

29, 30, 31

Maths: Geometry, Measures and Statistics 17, 18, 19