

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 18th November 2024

| Year   | What we are learning   | Homework   |
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| Year 1 | <ul style="list-style-type: none"> <li>In English, we will be making links with our topic work and doing some information writing. We will be using adjectives to name and describe some of the animals you might find in the polar regions.</li> <li>We are becoming shape experts in Maths this week and will be naming and looking at some of the properties of 2D and 3D shapes.</li> <li>In Geography, we are continuing to be polar explorers. We are thinking about the questions 'Where are the North and South Pole' and 'What are they like?'</li> <li>Retrieval question: Ask your child about the Equator. What is it? Where is it?</li> </ul> | <ol style="list-style-type: none"> <li>Reading at least four times a week.</li> <li><a href="#">Oxford Owl</a> - please complete the quiz.</li> <li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li> </ol> <p><b>The logins are at the back of the green reading logs.</b></p>   |
| Year 2 | <ul style="list-style-type: none"> <li>In English, we will be writing our own story based on the Rainbow Crow.</li> <li>In maths we will be continuing our work on addition and subtraction using two digit numbers.</li> <li>In computing, we will be learning about algorithms by using a programme called 'Coding with carrots'.</li> <li>In art, we will be using paper and paste to create our own Christmas decorations.</li> </ul>  | <ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Oxford Owl</a> - for those on RWI phonics.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><b>The logins are at the back of the green reading logs.</b></p> |
| Year 3 | <ul style="list-style-type: none"> <li>In DT, we will look at exploding diagrams then design our robot-themed pneumatic toy.</li> <li>In Music, we have already started to learn about calypso music and where it originates from. We will be playing glockenspiels in the calypso style.</li> <li>In Times Tables, the children will be recalling their 3 times table both in and out of order.</li> </ul>  | <ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><b>The logins are at the back of the green reading logs.</b></p>  |
| Year 4 | <ul style="list-style-type: none"> <li>Towards the end of the week, we start our planning where we will be writing an adventure for a little girl through the night-lit city and wintry woodland before she returns home.</li> <li>In Bookclub, we start a new text, Rivers of the world. We will unpick the vocabulary and work on our fluency of the text.</li> <li>In our times tables lessons we will continue to learn our 9's, where we will be looking at our fluency of</li> </ul>   | <ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><b>The logins are at the back of the green reading logs.</b></p>  |

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|---------------|--|--|
|               | mixed calculations.  |  |
| <b>Year 5</b> | <ul style="list-style-type: none"> <li>• The children will be writing their travel brochures for a chosen state in the USA - convincing people to travel there - using their best persuasive writing techniques.</li> <li>• In Maths, we will focus on converting between fractions. The children will learn how to convert between mixed and improper fractions and back again.</li> <li>• In D&amp;T, the children will be making prototype bridges out of straws and masking tape. This will support them in understanding the structure before creating bridges out of wooden dowels. What an exciting project!</li> </ul> | <p>1. Reading at least four times a week</p> <p>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</p> <p>3. <a href="#">Spelling shed</a>: please complete the tasks set online.<br/><i>Weekly SPAG Homework will begin after Christmas</i></p> <p><b>The logins are at the back of the green reading logs.</b></p> |
| <b>Year 6</b> | <p>1. Reading at least four times a week.</p> <p>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</p> <p>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</p> <p><b>The logins are at the back of the green reading logs.</b></p>   |  |