

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 7th October 2024

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"> We are using the story of The Enormous Turnip as a focus for our sentence building. We are concentrating again on the '<u>who</u>' is doing '<u>what</u>' in our sentence. In Maths, we are using our knowledge of part, part-whole models to support us in beginning to understand the + and = symbols. We will be creating number sentences by looking at addition fact families such as $3+2=5$, $2+3=5$, $5=2+3$ and $5=3+2$. We will be nature detectives and hunting for signs of autumn and the changes that this season brings. We are going to be sketching the Silver Birch tree in the school grounds and colouring the changes in the leaves. We will be revisiting seasons as the year moves on and looking at the changes in our special tree. 	<ol style="list-style-type: none"> Reading at least four times a week. Oxford Owl - please complete the quiz. Numbots: please aim for 20 minutes over the week. <p>The logins for these are at the back of the green reading logs :)</p>
Year 2	<ul style="list-style-type: none"> In English the children will be writing their own versions of 'Little Red Reading Hood'. In maths, we will be investigating number fact families. In science, we are investigating waterproof materials and the strength of different sandcastles. In DT, we hope to be using our sewing skills to make our fairytale puppets this coming week. We will continue with our Forest School sessions which the children are thoroughly enjoying! Sorry about the mud!! 	<ol style="list-style-type: none"> Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. Oxford Owl - for those on RWI phonics. Spelling shed: please complete the tasks set online.
Year 3	<ul style="list-style-type: none"> In writing, we have started looking at instructional writing for washing a woolly mammoth. We will learn how to use bossy (imperative) verbs to help us with our instructions. In science, we will be coming to the end of our unit on rocks and investigating the best soil conditions for farming. In HeatSmart worship, we are thinking about being thankful alongside celebrating the Harvest Festival. 	<ol style="list-style-type: none"> Reading at least four times a week TTRSs: please aim for 20 minutes over the week. Spelling shed: please complete the tasks set online.
Year 4	<ul style="list-style-type: none"> In art this week we will be looking carefully at The Bayeux Tapestry in France. We will look at the history of the tapestry and recreate a section of this in our art books. In English, we are beginning our sentence stacking lessons toward our Anglo Saxon non-chronological report. 	<ol style="list-style-type: none"> Reading at least four times a week TTRSs: please aim for 30 minutes over the week. Spelling shed: please complete the tasks set online.

	<ul style="list-style-type: none"> ● In our times tables lessons we continue to patterns we know linked to the 6 x times tables. ● Our dance lessons continue to build on our 'Spy' dance. 	
Year 5	<ul style="list-style-type: none"> ● In English, we will be continuing to practise using relative 'which' clauses in our writing. This will help us write fact filled non-chronological reports together about the hammerhead titanothera. ● In Computing, we are rounding off our binary learning by decoding secret messages written in binary code. ● In science, we will be reviewing our learning about space so far and planning our own investigations into how different sized moon craters occur. 	<ol style="list-style-type: none"> 1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spelling shed: please complete the tasks set online. <i>Weekly SPAG Homework will begin after Christmas</i>
Year 6	<ul style="list-style-type: none"> ● Once our letters to Sir Keir Starmer have been published in our finest handwriting, we will begin a unit of work which will culminate in an excellent advertising leaflet. We will use our power of persuasion to encourage visitors to explore Brazil. ● We will continue to practise long and short multiplication to keep these skills sharp. After revising our methods to complete short division problems, we will begin to learn the steps needed to successfully complete the method of long division. ● Our geography lesson will explore the question, 'What is life like in the Amazon Rainforest?' 	<ol style="list-style-type: none"> 1. Reading at least four times a week. 2. Spelling shed: please complete the tasks set online. 3. TTRSs: please aim for 30 minutes over the week. <p>CGP Books: English: Non-fiction reading pages 6,7,8 Maths: Arithmetic pages 12, 13, 14</p>