

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 14th October 2024

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"> In English, we are going to practise using adjectives to add descriptive detail to our writing. We will use this creativity to write our own versions of 'The Enormous Turnip' at the end of the week. In Maths, we will be developing our adding skills and using the words 'is equal to' when we find our answers. We will also be telling 'First Then.... Now' stories such as 'First there were 3 children in the park, then 2 more came to play. Now, there are 5 children.' In Art, we will be using our colour mixing skills to paint a piece inspired by the artist Wassily Kandinsky. 	<ol style="list-style-type: none"> Reading at least four times a week. Oxford Owl - please complete the quiz. Numbots: please aim for 20 minutes over the week. <p>The logins for these are at the back of the green reading logs :)</p>
Year 2	<ul style="list-style-type: none"> In English, we will be starting to look at the features of a recount. In preparation, for writing our own recount from a walk around our local environment. In Maths, we will be learning to use number lines to support the children with their addition and subtraction. We will be starting our RE unit which will be focusing on 'change'. We will look at changes that have happened in our own lives and how change occurs for Zaccheus in the New Testament. In PE, we will be developing our coordination and movement skills so that we can apply them to different team games. 	<ol style="list-style-type: none"> Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. Oxford Owl - for those on RWI phonics. Spelling shed: please complete the tasks set online.
Year 3	<ul style="list-style-type: none"> In Art, the children will apply their skills around changing hues and mixing secondary colours to create a sunset background for a Stonehenge silhouette In Maths, the children will be adding and subtracting by crossing boundaries, for example $95 + 27$ In History, the children will be revisiting their learning about the Stone Age, Bronze Age and Iron Age to debate - what was the best era to live in? 	<ol style="list-style-type: none"> Reading at least four times a week TTRSs or Times Tables Fact Cards: please aim for 20 minutes over the week Spelling shed: please complete the tasks set online.
Year 4	<ul style="list-style-type: none"> In our spelling lesson this week we will be focussing on spelling words with irregular spelling patterns. These words will include woman, strength, appear, straight, calendar and increase. In history, we will be looking at British Laws and then look at Anglo-Saxon times and how they had a system called Tithing. In maths, we start the week with addition calculations where we have one exchange. Later in the week we start subtractions, first where no 	<ol style="list-style-type: none"> Reading at least four times a week TTRSs: please aim for 30 minutes over the week. Spelling shed: please complete the tasks set online.

	exchange is needed and then with an exchange.	
Year 5	<ul style="list-style-type: none"> ● In Maths, the children will begin to find multiples, common multiples and factors of numbers. ● In English, the children will practise using apostrophes for contractions and will be applying this to writing sections of a non-chronological report about a Hammerhead Titanothera! ● We will be going on our school trip! We are really looking forward to our trip to Winchester Science Centre on Friday. Please remember to wear school uniform, bring a coat and a packed lunch and drink. 	<ol style="list-style-type: none"> 1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spelling shed: please complete the tasks set online. <i>Weekly SPAG Homework will begin after Christmas</i>
Year 6	<ul style="list-style-type: none"> ● Using our revised grammar and punctuation knowledge we will create a wonderfully persuasive advert to visit Brazil using: a rhetorical question; complex sentences using the conjunctions which, where and whilst; a list introduced with a colon followed by bullet points; viewpoints quoted within inverted commas; and an exclamatory sentence. ● In our maths lessons, we will have further chances to get to grips with long division and use this skill to solve problems. ● Our geography project will come to its completion and children will have a chance to create a fact file on what they have learnt and understood about this wonderfully diverse country: Brazil. 	<ol style="list-style-type: none"> 1. Reading at least four times a week. 2. Spelling shed: please complete the tasks set online. 3. TTRSs: please aim for 30 minutes over the week. <p>CGP Books: English: Reading non-fiction pages 9, 10, 11 Maths: Arithmetic pages 1, 4, 8 & 9</p>