

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 23rd September 2024

Year	What we are learning	Homework
<b>Year 1</b>	<ul style="list-style-type: none"><li>• In English, we will be exploring how we build sentences and look at <u>who</u> is in our sentence and <u>what</u> they are doing. We will also be enjoying some poetry and will be linking it to our senses work in Science.</li><li>• In Maths, we will be comparing sets of objects and numbers as well as continuing to build our confidence when ordering numbers.</li><li>• Our focus in art is colour mixing with our primary colours when we will experiment making different types of green.</li><li>• We are excited to have our individual photographs taken on Monday and to vote in the School Elections on Friday too! Please remember to wear a polo top with a collar and school jumper/ cardigan to look smart for our photos.</li></ul>	<ol style="list-style-type: none"><li>1. Reading at least four times a week.</li><li>2. <a href="#">Oxford Owl</a> - please complete the quiz.</li><li>3. <a href="#">Numbots</a>: please aim for 20 minutes over the week.</li></ol> <p>The logs for these are at the back of the green reading logs :)</p>
<b>Year 2</b>	<ul style="list-style-type: none"><li>• In maths, the children will be using numberlines up to 100. We will also be comparing and ordering numbers.</li><li>• In Science, we will be investigating how paper can be strengthened by folding!</li><li>• Forest school will be starting this week! 2G will be on Tuesday, 2CL will be on Wednesday and 2B will be on Thursday.</li><li>• In English, we will be writing our independent stories about 'The Three Little Wolves and the Big Bad Pig!'</li></ul>	<ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>3. <a href="#">Oxford Owl</a> - for those on RWI phonics.</li><li>4. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
<b>Year 3</b>	<ul style="list-style-type: none"><li>• In Year 3, we are revising our priority facts in times tables by playing games with our flashcards. Children will be coming home with their own flashcards for you to play with them soon.</li><li>• In our P.E sessions we are focusing on dance and fundamentals. In dance we are choreographing our own combination of group dance routines with a stimulus of machines. Ask your child to show you!</li><li>• In science we will be continuing to learn about rocks and being geologists with this week specifically focusing on fossils.</li></ul>	<ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
<b>Year 4</b>	<ul style="list-style-type: none"><li>• In English this week, we will be finishing our writing based on the Disney short Feast. We will then begin to plan our own stories based on this super story. We will work hard to show the viewpoint of our character by putting all of the exciting vocabulary and speech that we have been learning about into practice.</li><li>• In history, we will be looking at Anglo-Saxon beliefs and considering how and why the Anglo-Saxons converted from paganism to Christianity.</li><li>• In maths, we will be comparing and ordering numbers to 10,000 and will begin looking at Roman numerals.</li></ul>	<ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>

<p><b>Year 5</b></p>	<ul style="list-style-type: none"> <li>● In Maths next week, the children will be finalising their rounding learning before going on to the new unit of 'Addition and Subtraction'. This will begin by exploring efficient methods for calculating mentally.</li> <li>● In English, the children will be planning and writing their independent stories all about La Luna. We are hoping the children really showcase their grammar learning within this writing - using modal verbs, fronted adverbials and accurate speech punctuation too.</li> <li>● PE looks exciting next week. Football will have a teamwork focus - what are the best ways to communicate as a team and work together? In Athletics, the children have already worked hard on their sprinting techniques so will now be applying this to running relay races!</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><i>Weekly SPAG Homework will begin after Christmas</i></p>
<p><b>Year 6</b></p>	<ul style="list-style-type: none"> <li>● We are approaching the end of our sentence stacking lessons to create an environmental speech on climate change in the style of Great Thunberg. We will then begin to plan and draft a letter to Sir Keir Starmer to implore him to take action against deforestation and climate change.</li> <li>● Thinking about the geography of the land of Brazil we will explore how it affects population distribution.</li> <li>● Our maths lessons, we will focus on the continued use of addition and subtraction for problem solving and then moving on to factors and multiples.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books:</b>  English: Fiction - pages 4, 5, 6, 7 &amp; 8  Maths: Number, Ratio &amp; Algebra - pages 2, 3 &amp; 4</p>